



Kōkōpu School

Ki Te Ako me te Mahi To Learn and Serve

VISION Growing Together, Learning Forever

STRATEGIC GOALS 2024 - 2026

1. AKORANGA - LEARNING

Delivering effective, consistent and evidence-based literacy and maths learning across the school and home

STRATEGIC INITIATIVES

- 1.1 Develop consistent, evidence-based teaching practices for structured literacy and maths across the school.
- 1.2 Strengthen assessment in structured literacy and maths to improve learning outcomes and reporting to parents.
- 1.3 Develop strong phonetical learners at school and home aided by whanau.

SUCCESS INDICATORS

We know we have been successful when...

Students, teachers and whanau work together to maximise literacy learning. Staff are using common language and structured literacy approaches across the school.

2. TE TAIAO AKO - ENVIRONMENT

Growing a positive environment that enhances students' learning, well-being, and responsibility as kaitiakitanga

STRATEGIC INITIATIVES

- 2.1 Students plan, design and create artistic features that represent them, their learning, our environment and cultural connections.
- 2.2 Develop new environmental areas & re-establish 5YA affected areas that promote learning, physical activity & a connection to the land.
- 2.3 Strengthen student well-being through the Positive Behaviour for Learning program, leadership development and whanau involvement.

SUCCESS INDICATORS

We know we have been successful when...

The school environment reflects the vision and values. It is a place where students can see themselves, supports their learning, and is responsive to their needs.

VALUES

Respect for Ourselves

Te whakahonore mo tatou ake

Respect for Others

Te whakaaetanga mo etahi atu

Respect for Our Environment

Te whakaute mo to taiao



Goal 1: AKORANGA – LEARNING

Delivering effective, consistent and evidence-based literacy and maths learning across the school and home

Initiatives	Actions	Who	Complete by	Resources	Measures	
1.1 Develop consistent, evidence-based teaching practices for structured literacy and maths across the school.	Structured Literacy				<ul style="list-style-type: none"> • 100% students participate in phonics-based programs. Evidenced by the staff survey: • Teachers have increased confidence and capability in delivering a phonics-based literacy program. • Teachers Aides have increased confidence and capability in delivering a phonics-based literacy program. • Teachers have increased confidence and capability in delivering the new maths curriculum, and resources, demonstrated in their planning. • All students are assessed through phonics-based programs • 100% of student progress and achievement can be measured and tracked consistently. • Teachers feel confident and capable of delivering a phonics-based assessment • Teachers feel confident and capable of delivering new math's assessments • Baseline data is collected with new assessments • Student achievements improves from 83% to 85%+ At or Above (OTJ) • Overall reading OTJ improved from 75% to 80%+ At/Above. (+5%) • In year 3-8, using iDeal, improve phonics spelling results from 64% At/Above to 75% At/Above. (+11%) • Establish baseline phonics check results in the years 0-2. 	
	<ul style="list-style-type: none"> • Complete staff capability and confidence survey. 	Teachers, Principal	Wk 10 Term 1			
	<ul style="list-style-type: none"> • Align resources and programs to the new Literacy curriculum. 	Teachers, Principal	Wk 10 Term 2			
	<ul style="list-style-type: none"> • New teachers & Support staff training for BSLA, LLLL, Ideal and Writers toolbox. 	Teachers, relief teachers, TA	Wk 10 Term 2	\$1500		
	<ul style="list-style-type: none"> • Moderate reading programs across the school for consistence & common language 	Literacy leader, Teachers,	Wk 10 Term 2	Staff meetings		
	<ul style="list-style-type: none"> • Update Kōkōpu Curriculum with new literacy curriculum. Including planning, coverage and program overviews. 	Literacy leader, Teachers, Principal, MOE, AST	Wk 10 Term 3			
	<ul style="list-style-type: none"> • Purchase additional literacy-based, hands-on activities to support classroom programs and balance the use of technology 	Literacy leader, Teachers, Principal	Wk 10 Term 1	\$1000		
	Maths					
	<ul style="list-style-type: none"> • Complete staff capability and confidence survey 	Teachers, Principal	Wk 10 Term 1			
	<ul style="list-style-type: none"> • Investigate, compare and order new MOE funded resources 	Curriculum lead, Teachers	Wk 10 Term 1	Free from MOE		
<ul style="list-style-type: none"> • Upskill teaches in the use of new resources. 	Literacy Lead, Teachers	Wk 10 Term 2	Staff meetings			
<ul style="list-style-type: none"> • Align new resources to the new maths curriculum. 	Literacy Lead, Teachers, Principal	Wk 10 Term 2				
<ul style="list-style-type: none"> • Attend MOE New Curriculum PLD and Teacher Only Days 	Literacy Lead, Teachers, Principal	Wk 10 Term 4	\$500			
<ul style="list-style-type: none"> • Provide regular staff PLD on the new curriculum & maths content 	Principal, Curriculum lead	Wk 10 Term 4				
<ul style="list-style-type: none"> • Update planning documents including maths overview, coverage and planners 	Curriculum lead	Wk 10 Term 2				
1.2 Strengthen assessment in structured literacy and maths to improve learning outcomes and reporting to parents.	Literacy				<ul style="list-style-type: none"> • All students are assessed through phonics-based programs • 100% of student progress and achievement can be measured and tracked consistently. • Teachers feel confident and capable of delivering a phonics-based assessment • Teachers feel confident and capable of delivering new math's assessments • Baseline data is collected with new assessments • Student achievements improves from 83% to 85%+ At or Above (OTJ) • Overall reading OTJ improved from 75% to 80%+ At/Above. (+5%) • In year 3-8, using iDeal, improve phonics spelling results from 64% At/Above to 75% At/Above. (+11%) • Establish baseline phonics check results in the years 0-2. 	
	<ul style="list-style-type: none"> • Implements new literacy/Phonics assessment checks 	Literacy Lead, Teachers, Principal	Wk 10 Term 4	Staff meeting time		
	<ul style="list-style-type: none"> • Investigate iDeal reading assessment and compare to Probe 	Literacy lead	Wk 10 Term 3	Staff meeting time		
	<ul style="list-style-type: none"> • Update ETAP assessment mark books 	Principal	Wk 10 Term 1			
	<ul style="list-style-type: none"> • Investigate progress reporting in both Etap and reports 	Literacy Lead, Teachers, Principal	Wk 10 Term 1	Staff meeting time		
	<ul style="list-style-type: none"> • Update assessment overview 	Principal	Wk 5 Term 3			
	<ul style="list-style-type: none"> • Update reporting to the BOT and community 	Principal	Wk 3 T2 2024			
	<ul style="list-style-type: none"> • Review and update school reports 	Teachers, Principal	Wk 10 Term 1			
	Maths					
	<ul style="list-style-type: none"> • Investigate and adopt new MOE Assessments across the school. 	Literacy Lead, Teachers, Principal	Wk 10 Term 2	Staff meeting time		
<ul style="list-style-type: none"> • Cull un-needed old assessments 	Literacy Lead, Teachers, Principal	Wk 10 Term 2				
<ul style="list-style-type: none"> • Update ETAP assessment mark books 	Principal	Wk 10 Term 2				
1.3 Develop strong phonetical learners at school and home aided by whanau.	<ul style="list-style-type: none"> • All students involved in phonics-based literacy. BSLA, LLLL or iDeal programs 	Students, Teachers	Wk 10 Term 1		<ul style="list-style-type: none"> • Overall reading OTJ improved from 75% to 80%+ At/Above. (+5%) • In year 3-8, using iDeal, improve phonics spelling results from 64% At/Above to 75% At/Above. (+11%) • Establish baseline phonics check results in the years 0-2. 	
	<ul style="list-style-type: none"> • Review home support/homework for literacy 	Teachers, Principal	Wk 5 Term 4	Staff meeting time		
	<ul style="list-style-type: none"> • Consult community around home learning support 	Parents, Principal, BOT	Wk 5 Term 3			
	<ul style="list-style-type: none"> • Make readers available on the school website with easy access. 	Principal	Wk 10 Term 4	2 days		
	<ul style="list-style-type: none"> • Investigate Reading Together Program 	Principal, Literacy Leader	Wk 10 Term 1			
	<ul style="list-style-type: none"> • Establish a summer reading program for students who need it. Physical/Online 	Parents,	Wk 10 Term 4			

Goal 2: TE TAIAO AKO - ENVIRONMENT

Growing a positive environment that enhances students' learning, well-being, and responsibility as kaitiakitanga

Initiatives	Actions	Who	Complete by	Resources	Measures
2.1 Students plan, design and create artistic features that represent them, their learning, our environment and cultural connections.	• Conduct 2 nd Environment survey	Students, Teachers, Principal			<ul style="list-style-type: none"> From second survey, improved gap analysis of student perception of classroom/school environment Each class completes at least 1 mural or art installation 2 extension group murals completed Creatives application successful
	• Student learning displays more evident in classrooms and around school	Students, Teachers, Principal	Wk 10 Term 1	\$250	
	• Continue to add to visual features and murals around the school	Students, Teachers, Principal	Wk 10 Term 3	\$500	
	• Student art extension group T1 – T4	Students, Principal	Wk 10 Term 2		
	• Continue with class murals	Students, teachers	Wk 10 Term 4	\$500	
	• Apply for 2026 Creative in school	Principal	Wk 6 Term 4		
2.2 Develop new environmental areas & re-establish 5YA affected areas that promote learning, physical activity & a connection to the land.	• Plan & design new and projects affected by 5YA drainage and carpark projects including: Planting – staircase to top field , driveway, car park entrance, swell drain, front of school, septic tank, septic field, front entrance area, shade house, Behind caretakers shed, along top boundary, front of school	Principal, students, staff, BOT, Community, Iwi, Enviro Leader	Wk 10 Term 1	\$5,000	<ul style="list-style-type: none"> Long term roadmap created Improved gap analysis results from community survey. <ul style="list-style-type: none"> Environmental Kaupapa: from 4.2 to 4.5. Overall school grounds: from 3.7 to 4.2. 2025 Planting projects completed. Re-establishment projects completed.
	• Establish funding avenues to support projects. MOE, NRC, WDC, School, local nurseries and community members	Principal, BOT	Wk 10 Term 1		
	• Gather Community support for project Iwi, parents, council, nurseries, local experts, and wider community	Principal, BOT	Wk 10 Term 1		
	• Community and school planting days	Principal, students, staff, BOT, Community, Iwi, Enviro Leader	Wk 10 Term 3		
	• Re-establish sandpits, hut building area and trampoline	Principal, BOT, Avail	Wk 5 Term 2	\$40,000	
2.3 Strengthen student well-being through the Positive Behaviour for Learning program, leadership development and whanau involvement.	• Upskill new staff.	Teachers, Principal	Wk 10 Term 1	\$600	<ul style="list-style-type: none"> ETAP Behaviour tracking tool; Reduced principal referrals Reduced "Major" referrals Reduce incidents of post breaktime conflicts by 30%. Reduce Breaktime conflicts in year 3-5 boys by 50%. PB4L Tier Two implemented. "SET assessment" score improvement from 1.6 – 2.1. (+17%) 100% of signage includes updated vision and values.
	• Target real time behaviour and plan lessons accordingly	Teachers, Principal, PB4L Lead	Wk 10 Term 3	Staff meeting time	
	• Undertake PB4L Tier Two training	Teachers, Principal, PB4L Lead	Wk 10 Term 1	Staff meeting time	
	• Investigate other break time activities or areas to support positive behaviours.	Teachers, Principal, PB4L Lead	Wk 10 Term 4	\$2000	
	• Reinstate hut building, woodwork and makers spaces.	Teachers, Principal, Students	Wk 10 Term 4	\$1000 materials	
	• Revamp House Day competition to incorporate PB4L celebration	Teachers, Principal, Students	Wk 10 Term 4		
	• Review and revamp reward system	Teachers, Principal, Students	Wk 10 Term 2	\$2000	
	• Create new Vision and Values signage as part of 2.1	Principal, PB4L Lead	Wk 10 Term 1	\$3000	
• Investigate leadership programs and opportunities for our senior students	Principal, Year 7-8 teacher	Wk 10 Term 4	1 day's release		

NELPS



1) LEARNERS AT THE CENTRE



2) BARRIER FREE ACCESS



3) QUALITY TEACHING & LEADERSHIP



4) FUTURE OF LEARNING AND WORK