



# Kōkōpu School

*Ki Te Ako me te Mahi To Learn and Serve*



**VISION** Growing Together, Learning Forever

**STRATEGIC GOALS 2024 - 2026**

**1. AKORANGA - LEARNING**  
Delivering effective, consistent and evidence-based literacy learning across the school and home

**STRATEGIC INITIATIVES**

- 1.1 Develop consistent, evidence-based teaching and learning practices for structured literacy across the school, including the iDeal, Little Learners Love Literacy and BSLA programs.
- 1.2 Strengthen assessment in structured literacy to improve learning outcomes and reporting to parents.
- 1.3 Develop strong phonetical learners at school aided by whanau.

**SUCCESS INDICATORS**  
We know we have been successful when...  
Students, teachers and whanau work together to maximise literacy learning. Staff are using common language and structured literacy approaches across the school.

**2. TE TAI AO AKO - ENVIRONMENT**  
Growing a positive environment that enhances students' learning, well-being, and responsibility as kaitiakitanga

**STRATEGIC INITIATIVES**

- 2.1 Students plan, design and create artistic features that represent them, our environment and cultural connections.
- 2.2 With the community, develop a new environmental area that promotes learning, physical activity and connection to the land.
- 2.3 Strengthen student well-being through the Positive Behaviour for Learning program, leadership development and whanau involvement.

**SUCCESS INDICATORS**  
We know we have been successful when...  
The school environment reflects the vision and values. It is a place where students can see themselves, supports their learning, and is responsive to their needs.

**VALUES**

**Respect for Ourselves**  
Te whakahonore mo tatou ake

**Respect for Others**  
Te whakaaetanga mo etahi atu

**Respect for Our Environment**  
Te whakaute mo to taiao



## Goal 1: AKORANGA – LEARNING

Delivering effective, consistent and evidence-based literacy learning across the school and home

Initiatives	Actions	Who	Complete by	Resources	Measures
<b>1.1</b> Develop consistent, evidence-based teaching and learning practices for structured literacy across the school, including the iDeal, Little Learners Love Literacy and BSLA programs.	<ul style="list-style-type: none"> <li>Purchase LLLL book series and teacher resources material to support/extend BSLA books.</li> </ul>	Literacy leader	Wk 2 T1 2024	\$2000	<ul style="list-style-type: none"> <li>100% students participate in phonics-based programs.</li> <li>6/6 teachers feel confident and capable of delivering a phonics-based literacy program.</li> <li>100% of teacher aides feel confident and capable of supporting a phonics-based literacy program.</li> </ul>
	<ul style="list-style-type: none"> <li>Purchase iDeal online teacher licences.</li> </ul>	Principal	Wk 1 T1 2024	\$1500	
	<ul style="list-style-type: none"> <li>Undergo PLD with Christine Alford for LLLL and iDeal</li> </ul>	Literacy leader, Teachers, AST	Wk 6 T4 2024	5x release days 4x Staff meeting time	
	<ul style="list-style-type: none"> <li>Investigate and compare BSLA, LLLL and iDeal programs to see where there are crossovers.</li> </ul>	AST, Literacy leader, Teachers, Principal	Wk 7 T1 2024	Staff meeting time	
	<ul style="list-style-type: none"> <li>Roadmap where programs should start and end through the school.</li> </ul>	Teachers, Principal	Wk 9 T1 2024	Staff meeting time	
	<ul style="list-style-type: none"> <li>Investigate how these programs support learners with extra needs.</li> </ul>	SENCO, LSC, RTLB, Teachers	Wk 7 T2 2024	2 release days	
	<ul style="list-style-type: none"> <li>Implement new programs across the school.</li> </ul>	Teachers, Principal	Wk 10 T2 2024		
	<ul style="list-style-type: none"> <li>PLD for teacher aides. LLLL, BSLA, iDeal</li> </ul>	SENCO, TA, LSC, AST, Principal	Wk 10 T4 2024	8x PLD session of 1hr	
	<ul style="list-style-type: none"> <li>Update Kōkōpu Curriculum with new literacy practices.</li> </ul>	Literacy Lead, Principal	Wk 10 T2 2024		
	<ul style="list-style-type: none"> <li>Review programs and celebrate milestones</li> </ul>	Principal, teachers, TA	Wk 10 T2/4 2024	Staff meeting time	
<b>1.2</b> Strengthens assessment in structured literacy to improve learning outcomes and reporting to parents.	<ul style="list-style-type: none"> <li>Compare BSLA, LLLL and iDeal assessments.</li> </ul>	Teachers, Literacy Lead, Principal	Wk 8 T1 2024	Staff meeting time	<ul style="list-style-type: none"> <li>All students are assessed through phonics-based programs to establish baseline data.</li> <li>100% of student progress and achievement can be measured and tracked consistently.</li> <li>6/6 teachers feel confident and capable of delivering a phonics-based literacy program.</li> </ul>
	<ul style="list-style-type: none"> <li>Determine what our assessment priorities are and how it helps our learners. Teacher assessment and school wide data.</li> </ul>	Literacy Lead, Principal	Wk 10 T1 2024	Staff meeting time	
	<ul style="list-style-type: none"> <li>Investigate iDeal reading assessment and compare to Probe.</li> </ul>	Principal, Teachers	Wk 2 T2 2024	Staff meeting time	
	<ul style="list-style-type: none"> <li>Initiate new assessment processes and procedures for Term 2.</li> </ul>	Principal, Teachers	Wk 5 T2 2024		
	<ul style="list-style-type: none"> <li>Collect baseline data for measurement. T1 iDeal Spelling whole school. The rest in T2</li> </ul>	Principal, Teachers	Wk 8 T2 2024		
	<ul style="list-style-type: none"> <li>Update ETAP assessment mark books</li> </ul>	Principal	Wk 5 T2 2024	\$200	
	<ul style="list-style-type: none"> <li>Investigate progress reporting in both Etap and reports</li> </ul>	Principal, Teachers	Wk 3 T2 2024	Staff meeting time	
	<ul style="list-style-type: none"> <li>Update assessment overview</li> </ul>	Principal	Wk 10 T2 2024		
	<ul style="list-style-type: none"> <li>Update reporting to the BOT and community</li> </ul>	Principal	Wk 10 T2/4 2024		
	<ul style="list-style-type: none"> <li>Review and update school reports</li> </ul>	Teachers, Principal	Wk 6 T2/4 2024	Staff meeting time	
<b>1.3</b> Develop strong phonetical learners at school aided by whanau.	<ul style="list-style-type: none"> <li>Compare and report baseline data and T4 data.</li> </ul>	Teachers, BOT, Principal	Wk 8 T4 2024		
	<ul style="list-style-type: none"> <li>All students involved in phonics-based learning through BSLA, LLLL or iDeal programs</li> </ul>	Students, Teachers	Wk 10 T4 2024		<ul style="list-style-type: none"> <li>Overall reading OTJ improved from <b>82% to 85%+ At/Above. (+3%)</b></li> <li>In year 3-8, using iDeal, improve phonics spelling results from <b>42% At/Above to 60% At/Above. (+18%)</b></li> <li>Establish baseline phonics spelling results in the years 0-2.</li> </ul>
	<ul style="list-style-type: none"> <li>Review home support/homework for literacy</li> </ul>	Teachers, Principal	Wk 2 T4 2024	Staff meeting time	
	<ul style="list-style-type: none"> <li>Consult community around home learning support</li> </ul>	Parents, Principal, BOT	Wk 4 T4 2024		
	<ul style="list-style-type: none"> <li>Make readers available on the school website with easy access.</li> </ul>	Principal	Wk 10 T4 2024	2 days	
	<ul style="list-style-type: none"> <li>Investigate Reading Together Program</li> </ul>	Principal, Literacy Leader	Wk 8 T4 2024		
<ul style="list-style-type: none"> <li>Establish a summer reading program for students who need it.               <ul style="list-style-type: none"> <li>Physical books</li> <li>Online program</li> </ul> </li> </ul>	LSC, SENCO, Literacy Leader, Principal, Parents, students	Wk 8 T4 2024			



# Goal 2: TE TAIAO AKO - ENVIRONMENT

Growing a positive environment that enhances students' learning, well-being, and responsibility as kaitiakitanga

Initiatives	Actions	Who	Complete by	Resources	Measures
<b>2.1</b> Students plan, design and create artistic features that represent them, our environment and cultural connections.	<ul style="list-style-type: none"> <li>Students' complete environment/wellbeing survey</li> </ul>	Students, Principal	Wk 2 T1 2024		<ul style="list-style-type: none"> <li>Each class completes at least 1 mural or art installation.</li> <li>Establish baseline data from Environment/ Wellbeing student and staff surveys.</li> <li>From second survey, improved gap analysis (to be determined) of student perception of classroom/school environment.</li> <li>2 extension group murals completed.</li> </ul>
	<ul style="list-style-type: none"> <li>Visit other schools who show student learning really well.</li> </ul>	Teachers, Principal	Week 10 term 2	Staff meeting time	
	<ul style="list-style-type: none"> <li>Learning displays evident in classrooms and around school</li> </ul>	Students, Teacher, Support staff	Week 10 term 2		
	<ul style="list-style-type: none"> <li>School wide visual feature/mural topic study T3 and T4                             <ul style="list-style-type: none"> <li>Planning – Visit other schools</li> <li>Design</li> <li>Purchase equipment</li> <li>Execute projects</li> </ul> </li> </ul>	Students, teachers, community Enviro Leader	Wk 9 T4 2024	\$3000 Materials 3x Staff meeting time	
	<ul style="list-style-type: none"> <li>Student art extension group T1 – T4</li> </ul>	Principal, Community	Wk 10 T4 2024	\$600 Principal's time	
	<ul style="list-style-type: none"> <li>Community open day to celebrate creations and learning for the year</li> </ul>	Teachers, students, principal, community	Wk 9 T4 2024	\$200	
<b>2.2</b> With the community, develop a new environmental area that promotes learning, physical activity and connection to the land.	<ul style="list-style-type: none"> <li>Apply for 2025 Creative in school</li> </ul>	Principal, Enviro Leader	Wk 6 T2 2024		<ul style="list-style-type: none"> <li>Long term roadmap created</li> <li>Improved gap analysis results from community survey.                             <ul style="list-style-type: none"> <li>Environmental Kaupapa: from <b>4.2 to 4.5</b>.</li> <li>Overall school grounds: from <b>3.7 to 4.2</b>.</li> </ul> </li> <li>5YA septic project completed</li> <li>New multi-purpose path/track laid</li> <li>Native grassland planting completed.</li> </ul>
	<ul style="list-style-type: none"> <li>10Ypp/5YA drainage &amp; waste water property project design finalised and underway</li> </ul>	Principal, BOT, Avail	Wk 1 T1 2024	\$1,090,000	
	<ul style="list-style-type: none"> <li>Community consultation for project ideas 1) Iwi, 2) staff, 3) BOT, 4)students 5) wider community,</li> </ul>	Principal, students, staff, BOT, Community, Iwi, Enviro Leader	Wk 10 T1 2024	Principal meeting with Iwi first.	
	<ul style="list-style-type: none"> <li>Plan &amp; design for long term projects, including a learning action plan</li> </ul>	Principal, students, staff, BOT, Community, Iwi, Enviro Leader	Wk 10 T2 2024	Staff meeting time	
	<ul style="list-style-type: none"> <li>Plan &amp; design short term projects, including a learning action plan</li> </ul>	Principal, students, staff, BOT, Community, Iwi, Enviro Leader	Wk 10 T2 2024	Staff meeting time	
	<ul style="list-style-type: none"> <li>Create a roadmap plan for short and long term projects</li> </ul>	Principal, Enviro Leader	Wk 10 T4 2024	1 days release	
	<ul style="list-style-type: none"> <li>Complete 5YA drainage and septic project</li> </ul>	Principal, BOT, Avail	Wk 10 T2 2024		
	<ul style="list-style-type: none"> <li>Community planting day</li> </ul>	Principal, students, staff, BOT, Community, Iwi, Enviro Leader	Wk 10 T3 2024	5YA funds to be allocated.	
	<ul style="list-style-type: none"> <li>Celebrate a milestone. Opening of new area, blessing and kai.</li> </ul>	Principal, students, staff, BOT, Community, Iwi, Enviro Leader	Wk 10 T3 2024	\$300	
	<b>2.3</b> Strengthen student well-being through the Positive Behaviour for Learning program, leadership development and whanau involvement.	<ul style="list-style-type: none"> <li>Target real time behaviour and plan lessons accordingly</li> </ul>	Teachers, Principal	Wk 10 T1 2024	
<ul style="list-style-type: none"> <li>Undertake PB4L Tier Two training</li> </ul>		Teachers, Principal, PB4L Lead	Wk 10 T3 2024	TOD	
<ul style="list-style-type: none"> <li>Reinstate hut building, woodwork and makers spaces.</li> </ul>		Teachers, Principal, PB4L Lead	Wk 10 T1 2024	\$200 materials	
<ul style="list-style-type: none"> <li>Revamp House Day competition to incorporate PB4L celebration</li> </ul>		Teachers, Principal, Students	Wk 10 T4 2024		
<ul style="list-style-type: none"> <li>Review and revamp reward system</li> </ul>		Teachers, Principal, Students	Wk 10 T4 2024		
<ul style="list-style-type: none"> <li>Create new Vision and Values signage as part of 2.1</li> </ul>		Principal, PB4L	Wk 10 T1 2024	\$2500	
<ul style="list-style-type: none"> <li>Investigate leadership programs and opportunities by visiting other schools</li> </ul>		Principal, Year 7-8 teacher	Wk 10 T4 2024	1 day's release	

NELPS



1) LEARNERS AT THE CENTRE



2) BARRIER FREE ACCESS



3) QUALITY TEACHING & LEADERSHIP



4) FUTURE OF LEARNING AND WORK



# Kōkōpu School 3 Yr Roadmap



Goals	2024				2025				2026				
	T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4	
<b>One</b> <u>AKORANGA LEARNING</u>  Delivering effective, consistent and evidence-based literacy learning across the school and home	1.1 Develop consistent, evidence-based teaching & learning practices for structured literacy across the school, including the Ideal, LLLL & BSLA programs												<b>Success</b> Students, teachers and whanau work together to maximise literacy learning. Staff are using common language and structured literacy approaches across the school.
	1.2 Strengthens assessment in structured literacy to improve learning outcomes & reporting to parents.												
	1.3 Develop strong phonetical learners at school aided by whanau.												
<b>Two</b> <u>TE TAIAO AKO ENVIRONMENT</u>  Growing a positive environment that enhances students' learning, well-being, and responsibility as kaitiakitanga.	2.1 Students plan, design and create artistic features that represent them, our environment and cultural connections.												<b>Success</b> The school environment reflects the vision and values. It is a place where students can see themselves, supports their learning, and is responsive to their needs.
	2.2 With the community, develop a new environmental area that promotes learning, physical activity and connection to the land.												
	2.3 Strengthen student well-being through PB4L, leadership and whanau involvement.												



# Kōkōpu School 2024 Roadmap

Growing Together Learning Forever



Goal 1	T1	T2	T3	T4
<p><b>1.1</b> Develop consistent, evidence-based teaching &amp; learning practices for structured literacy across the school, including the iDeal, Little Learners Love Literacy and BSLA programs.</p>	<p>Purchase LLLL book series and teacher resources material to support/extend BSLA books.</p> <p>Purchase iDeal online teacher licences.</p> <p>Undergo PLD with Christine Alford for LLLL and iDeal</p> <p>Implement new programs across the school.</p> <p>Investigate and compare BSLA, LLLL and iDeal programs to see where there are crossovers.</p>	<p>Roadmap where programs should start &amp; end through the school.</p> <p>Update Kokopu Curriculum with new literacy practices.</p> <p>Investigate how these programs support learners with extra needs.</p> <p>Review programs and celebrate milestones</p>	<p>PLD for teacher aides. LLLL, BSLA, iDeal</p>	<p>Review programs and celebrate milestones</p>
<p><b>1.2</b> Strengthens assessment in structured literacy to improve learning outcomes and reporting to parents.</p>	<p>Compare BSLA, LLLL and iDeal assessments</p> <p>Determine what our assessment priorities are and how it helps our learners. Teacher assessment and school wide data.</p>	<p>Investigate iDeal reading assessment and compare to Probe.</p> <p>Update ETAP assessment mark books</p> <p>Initiate new assessment processes and procedures</p> <p>Investigate progress reporting in both Etap and reports</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Review and update school reports</p>	<p>Update assessment overview</p> <p>Update reporting to BOT and community</p>	<p>Review &amp; update school reports</p> <p>Compare and report baseline data and T4 data.</p> <p>Update reporting to BOT and community</p>
<p><b>1.3</b> Develop strong phonetical learners at school aided by whanau.</p>	<p>All students involved in phonics based learning through BSLA, LLLL or iDeal programs</p>			
			<p>Review home support homework for literacy</p> <p>Consult community on home learning support</p> <p>Make readers available on school website</p> <p>Investigate Reading Together Program</p> <p>Establish a summer reading program for students *Physical books *Online program</p>	



# Kōkōpu School 2024 Roadmap

Growing Together Learning Forever



Goal 2	T1	T2	T3	T4
<p><b>2.1</b> Students plan, design and create artistic features that represent them, our environment and cultural connections</p>	<p>Students' complete environment/wellbeing survey</p> <p>Visit other schools who show student learning really well.</p>			<p>Community open day to celebrate creations &amp; learning for the year</p>
<p>Student art extension group T1 – T4</p>				
<p>Learning displays evident in classrooms and around school</p>			<p>School wide visual feature/mural topic study T3 and T4 Planning, Design, Purchase equipment, Execute projects</p>	
<p>Apply for 2025 Creative in school</p>				
<p><b>2.2</b> With the community, develop a new environmental area that promotes learning, physical activity and connection to the land.</p>	<p>10Ypp/5YA drainage &amp; waste water property project design finalised and underway</p>		<p>Create roadmap plan for short and long term projects</p>	
<p>Community consultation for project ideas, students, staff, BOT, Community, Iwi</p>		<p>Plan &amp; design short term projects Plan &amp; design for long term projects</p>		
<p>Complete 5YA drainage and septic project</p>			<p>Community planting day</p>	
<p><b>2.3</b> Strengthen student well-being through the Positive Behaviour for Learning program, leadership development and whanau involvement</p>	<p>Target real time behaviour and plan lessons accordingly</p>			
<p>Create new Vision and Values signage as part of 2.1</p>		<p>Undertake PB4L Tier Two training</p>		
<p>Revamp House Day competition to incorporate PB4L celebration</p>				
<p>Review and revamp reward system</p>				
<p>Investigate leadership programs and opportunities by visiting other schools</p>				