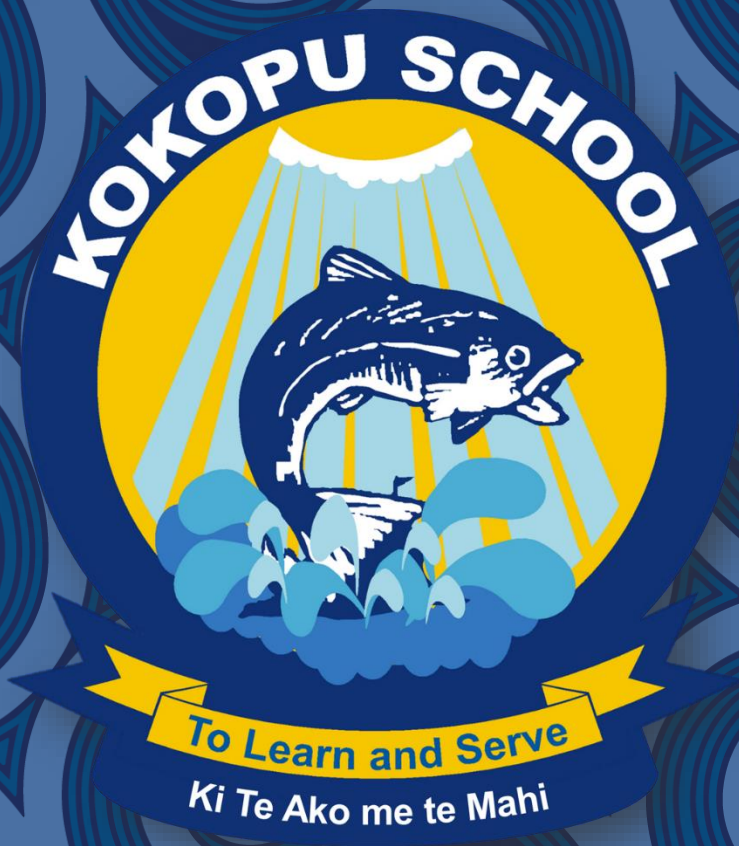
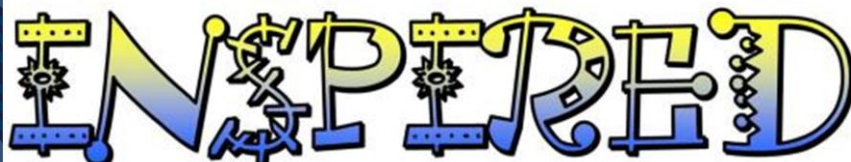


Kokopu School



Strategic & Annual Plan 2023

Kokopu School's Vision is for our kids to be...



Inquiring Nurtured Self motivated Positive Involved Respectful Enthusiastic Dynamic

Kokopu School Strategic Plan 2021-2023

Kokopu School's Vision is for all our children to be: **INSPIRED** Inquiring, Nurtured, Self-Motivated, Positive, Involved, Respectful, Enthusiastic, Dynamic



Goal	Rationale	Initiatives	2021	2022	2023
1) Achieving amazing & inspiring things together	Students have high expectations of their learning and behaviour. We 'Learn and Serve. We take action, using what we have learned, to help our school and community. Students know they can achieve great things; they plan, problem-solve and carry out purposeful learning that reflects them and their community. Through a Te Tiriti o Waitangi lens, students learn about their community, its history and cultures.	1.1 Students continue to grow their understanding of writing & gain a better phonetics understanding of spelling patterns. 1.2 Students are proud to be Kokopu Kids. They continue to contribute to the improvements and development of behaviour and expectations at school through PB4L, Peer Mediators, leadership opportunities and tuakana/teina initiatives. 1.3 Students will continue to be part of revitalising te reo Māori and tikanga Māori in the school. 1.4 Students are inquisitive mathematicians with good foundational and problem-solving skills.	1.1 <ul style="list-style-type: none"> Students will independently identify and use good sentence and paragraph structures. All year 5-8 students will have access to WTE Online tool. All students will be introduced to "The Code" spelling program. 1.2 <ul style="list-style-type: none"> Set up tuakana/teina systems and relationships across the school Continue to develop restorative practice through Cool Schools and PB4L. 1.3 <ul style="list-style-type: none"> Senior students will have specialist te reo Māori and all students kapa haka. 	1.1 <ul style="list-style-type: none"> Students will naturally integrate WTE structures and functions in their writing. Continue progress momentum from 2021. Year 3-8 students will be introduced to "The Code" spelling program so to increase their phonetical awareness. Year 0-2 students will participate in BSL. 1.2 <ul style="list-style-type: none"> students will continue to develop their tuakana/teina relationships supporting each other and resolving their conflicts positively through Cool Schools. 1.3 <ul style="list-style-type: none"> As a result of specialist teaching, understanding and use of te reo and tikanga increasing in classrooms. Students will learn about NZ history. 1.4 <ul style="list-style-type: none"> Students will have a special focus on basic facts so they have the foundational skills to base their learning on. Students will have a toolbox of reliable strategies for problem-solving. 	1.1 <ul style="list-style-type: none"> Continued improvement across the whole school in students' phonetical awareness, knowing their next steps and sharing this with home. 1.2 <ul style="list-style-type: none"> Growing cultural responsiveness through PB4L, tuakana/teina and Cool Schools. All areas naturally occur across the school. 1.3 <ul style="list-style-type: none"> Students will experience more success in mathematics, especially in Basic facts, Fractions, and problem-solving through strand. 1.4 <ul style="list-style-type: none"> Students will continue to be part of revitalising te reo Māori and tikanga Māori in the school.
Measurement	<ul style="list-style-type: none"> Return reading achievement to pre-COVID interruption results. 80%+. Increase of 16% from Term 2 2022. 100% of students will participate in a phonics-based literacy program. Either BSLA or IDEAL/The Code Improved results in the senior phonics target group using the iDeal spelling test. Pre and post-test results taken in 2023. Improved fraction knowledge from 72% At or Above to 80% at or above. Students experience more problem-solving through strand. Increase strand learning percentage to recommended levels. Year 1-4 20%, Year 5-6 30%, Year 7-8 40% Improved PAT maths average stanine from 4.8 - 5.2 				
NELPS	Objective 1		Objective 2		Objective 3
	LEARNERS AT THE CENTRE Learners with their whānau are at the centre of education	BARRIER FREE ACCESS Great education opportunities and outcomes are within reach for every learner	QUALITY TEACHING AND LEADERSHIP Quality teaching and leadership make the difference for learners and their whānau		FUTURE OF LEARNING AND WORK Learning that is relevant to the lives of NZers today & throughout their lives

Goal	Rationale		Initiatives		2021		2022		2023		
2) Developing our inspiring teachers	Teaching is exciting and fulfilling. We encourage teachers to use their interests, gifts and talents to engage students. Staff improve pedagogical practice, through professional learning and reflection. We have high expectations for all learners so to improve their learning outcomes. We collaborate with students, family and whanau to build strong relationships.		2.1 Through Write That Essay, continue to deliver high-quality writing programs that make tangible differences to students learning. 2.2 Establish a shared approach to spelling across the school. Establishing a phonetical structured reading approach. 2.3 Continue to develop the Kokopu values through our tuakana/teina initiative, systems, common language and expectation around student behaviour and wellbeing. (PB4L) 2.4 Improve students' outcomes in Basic Facts and problem-solving.		2.1 <ul style="list-style-type: none">• All teachers will continue to engage in WTE PLD through COL initiatives and internal expertise.• All year 4-8 teachers will use their WTE online tool as part of their programme.• Set of home help guides produced for home. 2.2 <ul style="list-style-type: none">• Teachers will undergo initial PLD in the implementation of “The Code” phonetical spelling program.• Apply for MOE funding for establishing a phonetical structured reading approach across the junior school. 2.3 <ul style="list-style-type: none">• TOD focus on tuakana/teina• Fortnightly PD focusing on; PB4L, developing tuakana/teina & principles of Te Tiriti o Waitangi• Attend PB4L sector days• COL wellbeing initiative• Establish the above values in our Kokopu Curriculum.		2.1 <ul style="list-style-type: none">• WTE is a natural part of teaching writing at Kokopu School. 2.2 <ul style="list-style-type: none">• Ongoing training and resourcing of The Code through AST and Ideal Website.• Home help resources produced for The Code.• Extension of Better Start Literacy into year 2 classroom. 2.3 <ul style="list-style-type: none">• Fortnightly PD focusing on; PB4L, developing tuakana/teina, te reo & principles of Te Tiriti o Waitangi• Implement NZ History and cultural narrative into the school curriculum. 2.4 <ul style="list-style-type: none">• Teachers will implement a variety of basic facts programs and systems to increase foundational skills.• Staff will investigate and improve their understanding of problem-solving strategies.		2.1 All teachers use a phonics-based system for literacy. BSLA or IDEAL. 2.2 Teachers consistently teach Cool Schools, school values and positive behaviour for learning to build consistent expectations and common language 2.3 Improved maths with an increased focus on strand, teachers will develop problem-solving and mathematic literacy skills, particularly in fractions. 2.4 Develop leadership capability and capacity across the school.		
Measurement	<ul style="list-style-type: none">• 100% of students will participate in a phonics-based literacy program. Either BSLA or IDEAL/The Code• All teachers plan for and implement purposeful tuakana/teina experiences and integrate Cool schools into their classrooms.• All teachers' planning reflects maths strand ratio.• Refined problem-solving/strategy. Focuses included in Maths curriculum overview.										
NELPS	Objective 1			Objective 2			Objective 3			Objective 4	
	✓	LEARNERS AT THE CENTRE Learners with their whānau are at the centre of education		✓	BARRIER FREE ACCESS Great education opportunities and outcomes are within reach for every learner		✓	QUALITY TEACHING AND LEADERSHIP Quality teaching and leadership make the difference for learners and their whānau		✓	FUTURE OF LEARNING AND WORK Learning that is relevant to the lives of NZers today & throughout their lives

Goal	Rationale		Initiatives	2021	2022	2023
3) Building an inspirational community learning environment	<p>We partner and share with our community so that everyone can feel ownership, connection and pride.</p> <p>Our children feel valued, and safe and thrive in a school that reflects them and their cultural identity. Students learn important ideas about living in a rural area with a strong focus on environmental sustainability and becoming kaitiakitanga.</p>		<p>3.1 Through engagement with our community, we develop a culturally responsive, localised curriculum that promotes the principles of Te Tiriti o Waitangi, celebrates local history, traditions and cultures, and focuses on high expectations and the wellbeing of our students.</p> <p>3.2 By partnering with key rural community stakeholders, we maximise the potential of the school grounds for students learning and development of becoming kaitiakitanga.</p>	<p>3.1</p> <ul style="list-style-type: none"> From 2020 and ongoing consultation, establish the Kokopu School local curriculum which includes the values and principles from our local community. Introduce the tuakana/teina focus as part of our response to the principles of Te Tiriti o Waitangi. Home help and partnership resources are made available to families through the school website, parent nights, and regular updates. <p>3.2</p> <ul style="list-style-type: none"> Using community connections, visit and learn about our local landmarks and history T4. Community working bees and classroom involvement to reinvigorate the school gardens. Develop a long-term plan with students, staff and the community that maximise the potential of Wild Areas/Area 42 and the beatification of the school. 	<p>3.1</p> <ul style="list-style-type: none"> Review charter and vision, BOT elections, induction, training Complete the Kokopu local curriculum. Involve the community in aspects of tuakana/teina. eg school events and topic focus. Review home help resources, particularly basic facts. <p>3.2</p> <ul style="list-style-type: none"> Continue to link in with our local history and environment. Weave this understanding into beautification projects. Develop a long-term plan that maximises the potential of Wild Areas/Area 42 and the beatification of the school. To increase parent engagement after a difficult two years of COVID interruptions. To engage and include the whole of the community in a fair and welcoming way, regardless of vaccination status. 	<p>3.1</p> <p>School-wide consultation on new Vision and Strategic plan 2024-2026.</p> <p>3.2</p> <p>Continue to involve the community in events, tuakana/teina and learning at home and the local environment.</p> <p>3.3</p> <p>Establish a native wild grassland/meadow/glade in "Area 42".</p>
Measurement	<p>100% of students are engaged in environmental activities within or outside the school grounds.</p> <p>Area 42/grasslands project, consulted, planned and started.</p> <p>Increased parent engagement and participation in events after a difficult three years of COVID interruptions.</p> <p>New three-year strategic plan completed.</p> <p>Relationship with local iwi are established and a whole school Marae visit is undertaken.</p>					
NELPS	Objective 1		Objective 2		Objective 3	
	✓	<p>LEARNERS AT THE CENTRE</p> <p>Learners with their whānau are at the centre of education</p>	✓	<p>BARRIER FREE ACCESS</p> <p>Great education opportunities and outcomes are within reach for every learner</p>	✓	<p>QUALITY TEACHING AND LEADERSHIP</p> <p>Quality teaching and leadership make the difference for learners and their whānau</p>
						<p>FUTURE OF LEARNING AND WORK</p> <p>Learning that is relevant to the lives of NZers today & throughout their lives</p>

Kokopu School Strategic Plan Year Overview 2023

Kokopu School's Vision is for all our children to be: **INSPIRED** *Inquiring, Nurtured, Self-Motivated, Positive, Involved, Respectful, Enthusiastic, Dynamic*



Goal 1: Achieving amazing & inspiring things together

Initiative/Goal	Action	Who/When	How will we know? End 2023	Outcomes/Review
1.1 Continued improvement across the whole school in students' phonetical awareness, knowing their next steps and sharing this with home.	<ul style="list-style-type: none"> Year 1-2 classrooms fully implementing BSLA Rooms 3, 4, 6 engage in iDeal program Additional resources purchased to support at-home learning eg LLLL. Year 3-8 classrooms implementing IDEAL/The Code. Students are assessed against phonics-based tests. Student assessment is clearer and are more student and whanau friendly. 	Students, teachers, all year Students, teachers, T1-T2	<ul style="list-style-type: none"> Teacher planning shows the program is fully implemented. Students engaging in literacy in a phonetical manner. Resources purchased New spelling assessment implemented by term 2. BSLA data collected and analysed using ETAP. Improved understanding of where students' achievement should be in the first 2 years. Overall data that is trackable Parents understand where their child is at in regards to BSLA in an easily understood format. 	
1.2 Growing cultural responsiveness through PB4L, tuakana/teina and Cool Schools. All areas naturally occur across the school.	<ul style="list-style-type: none"> Students will continue to learn about school values and how they relate to everyday school life. Students will regularly work and interact together to build positive relationships across the school. Include parents in tuakana teina activities. Peer mediators continue to facilitate conflict resolution at break times. Peer mediators provide positive reinforcement of behaviour and school values through "Caught being Good" certificates. Peer mediators, with the principal, will analyse data gathered to work on positive preventions. Students will have opportunities to practice conflict resolution in their classrooms. 	Students, teachers, all year Students, parents, teachers, all year Principal, students 4 times per year Students, all year	<ul style="list-style-type: none"> School values continue to be visible, communicated and real for all students. Positive relationships are built and students are interacting in lots of different learning situations. Less unresolved conflict in the playground, therefore less conflict in class. Strong understanding of behaviour trends in playgrounds. Students take responsibility for their behaviour and conflict resolution. The language of Cool School is heard in the playground and classroom. 	
1.3 Students will experience more success in mathematics, especially in basic facts, fractions, and problem-solving through strand.	<ul style="list-style-type: none"> Students will have clear pathways for maths problem-solving/strategy. Students will have an increased understanding of fractions. Students will have an increased understanding and accuracy of basic facts. Students will experience maths through authentic strand focusses. 	Students All year Teachers, students All year	<ul style="list-style-type: none"> Students can see a clear pathway of maths progression. Students choose more appropriate strategies. Assessment data shows an increased understanding of fractions. Assessment data shows increased understanding and accuracy of basic facts Students experiencing strands more often Students use strand as a basis for problem-solving. PAT results see improvement in 2024. 	

1.4 Students will continue to be part of revitalising te reo Māori and tikanga Māori in the school.	<ul style="list-style-type: none"> Students have regular te reo taught and used in classrooms. Specialist te reo teacher employed to work with year 7-8 students. Kapa haka for all students. Assembly waiata focus. Teachers continue to upskill through staff meeting te reo PLD. 	Students and teachers Specialist teacher Kapa Haka tutor	<ul style="list-style-type: none"> Te reo part of everyday use in the school. Extension of te reo in the senior classroom. A new kapa haka tutor employed. Students lead waiata singing at assembly. Assembly leaders say and model their mihi at assemblies. Teachers role modelling everyday te reo around the school. 	
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Goal 2: Developing our inspiring teachers

Initiative/Goal	Action	Who/When	How will we know? End 2023	Outcomes/Review
2.1 All teachers use a phonics-based system for literacy. BSLA or IDEAL.	<ul style="list-style-type: none"> Teacher PLD in IDEAL and BSLA. TA's to become upskilled in both systems. Investigate and review current assessment practices. Create a school-wide assessment of phonetic spelling. Better capture BSLA results in ETAP. Improve program communication and help for parents. Conduct IDEAL assessment to gage starting point and achievement. 	Teachers, all year TA, all year Teachers, Principal T1-2 Teachers, Principal T1-2 Teachers, all year	<ul style="list-style-type: none"> Teachers more confident in teaching IDEAL/BSLA. New spelling assessment implemented. Assessment data shared and reviewed by teachers. Parent help resources available to parents. Teacher aides attend PLD. Parent Hui held with in person or virtual options available. 	
2.2 Teachers consistently teach Cool Schools, school values and positive behaviour for learning to build consistent expectations and common language	<ul style="list-style-type: none"> Review and simplify consequences charts. Whole schools revisit values and conflict resolution at the beginning of the year so everyone is clear - staff parents and students. Teachers only day at the start of the year to establish common language and consistency of PB4L approach. Share and collaborate ideas around teaching cool schools. LSC to continue to support Cool Schools in each class. Add pictures to signage to assist junior students. Teachers continue to plan for Tuakana Teina time. Continue to teach weekly values. 	Teachers, T1 Teachers, T1 Teachers, T1 Teachers, T1-2 Teachers, all year Teachers, T1 Teachers, all year Teachers, all year	<ul style="list-style-type: none"> New consequences chart completed and shared with whanau. Improved consistency in school-wide expectations and PB4L strategies. All students receive Cool Schools lessons. Teachers using conflict resolution language. New signage installed. Tuakana teina continues to develop across the school. Weekly values taught according to year planner. 	
2.3 With increased focus on strand, teachers will develop problem-solving and mathematic literacy skills, particularly in Fractions.	<ul style="list-style-type: none"> Continue to implement basic facts programs. Unpack new maths curriculum draft. Teachers share and collaborate maths resources. Reviewed strategies taught and add to maths curriculum. Review the balance between strand and number. Teaching focus on fractions including staff PLD. Numercon support for classrooms. Staff collaborate on how to support families. Purchase NZCM maths textbook for years 5-8. 	Teachers, all year Teachers, all year Teachers, T1-2 Teachers, T1-2 Teachers, T1-2 Teachers, all year Teachers, all year Teachers, all year Teachers, T1-2	<ul style="list-style-type: none"> Improved basic fact results. New curriculum added to school curriculum. Refined strategies list added to school maths curriculum. Improved fraction achievement. Family help resources available for parents. Parent Hui held. Senior students have access to NZCM resources. 	

Goal 3: Building an inspirational learning Environment

Initiative/Goal	Action	Who/When	How will we know? End 2023	Outcomes/Review
3.1 School-wide consultation on new vision and Strategic plan 2024-2026.	<ul style="list-style-type: none"> Principal to enrol in Springboard Trust strategic leadership program. <ul style="list-style-type: none"> One and three-year planning and outlook. Creating and communicating a vision and strategic plan. Identifying, communicating with and gaining buy-in from key stakeholders. Developing Leadership capability and capacity. Review vision. INSPIRED Review and update school logo. 	Principal BOT Students Teachers Whanau All year Principal - Term 1	<ul style="list-style-type: none"> Community consultation completed. New strategic plan 2024-2026 completed that reflects community stakeholders and school priorities. Leadership capability and capacity increased throughout the school. Vision updated or maintained. Updated school logo adopted. 	
3.2 Continue to involve the community in events, tuakana/teina, learning at home and local environment.	<ul style="list-style-type: none"> Modify current events to include whanau participation eg cross country, Mathex, quiz, tuakana/teina days... Add another open day to go with grandparent's day earlier in the year. Include community in school property activities including working bees and planting days. Continue to grow learning at-home resources on school website. Establish an Ag Day committee to increase participation on the day. Hold parent hui for WTE, BSLA and Maths. Visit Korokota Marae. 	Parents, principal, BOT, Teachers. T1 Principal, Teachers T2 Parents Term 2 Teachers, parents all year Principal, parents Admin Term 2 Teachers, principal all year Term 2	<ul style="list-style-type: none"> Clear guidance from the community of what they value and new ideas for participation. More parents participating in events. Wider whanau and community coming into the school grounds. Some cyclical maintenance is done by parents. Rm 1-2 interior painting. Use of learning resources on website increased. Ag day is better organised and more options for children outside the three main animals. Increase participation on ag day. Parents feel better informed about major learning programs at school and how they can help at home. Connection with Korokota Marae established and ongoing. 	
3.3 Establish a native wild grassland/meadow/glade in "Area 42".	<ul style="list-style-type: none"> Consult with the community stakeholders including, students, whanau, local nurseries, iwi, and EnviroSchools. Design plan with assistance of native plants landscaper expert through 10ypp wastewater project. Gather local stakeholders and resources to implement plan. Engage contractors through the 10ypp project. Start site preparations. Initiate community planting day. 	Principal, AB, Avail - T1 Principal, AB, Avail- T1 Principal, AB, Avail - T2-3 Principal, AB, T3- 4	<ul style="list-style-type: none"> Stakeholders have voiced their vision for the area. Student design competition completed. Stakeholders indicate their possible involvement in the project. Plan and scope established. Contractors engaged. Project started. 	

Other 2022 Key Improvement Strategies to achieve the strategic vision

Major activities/targets that require short action plans

Property NAG 4,5	<i>Short Report</i>	Finance	<i>Short Report</i>
5YA, 10YP and general property works <ul style="list-style-type: none"> 10Ypp property projects continued. Exterior and interior painting as per cyclical maintenance schedule. Health & Safety <ul style="list-style-type: none"> Address safety concerns around car parking and road, water treatment and storage. <ul style="list-style-type: none"> Road speed review. 		<ul style="list-style-type: none"> Maintain current roll. Continue to grow the cyclical maintenance fund to cover present and future projects. Build up a financial surplus. 	
Personnel	<i>Short Report</i>	Review	<i>Short Report</i>
<ul style="list-style-type: none"> Implement a professional growth cycle system for principal appraisals. Manage staffing at current level. Continue to build leadership in strategic areas. <ul style="list-style-type: none"> SENCO EOTC/PE EnviroSchools PB4L/ tuakana/teina Write that Essay Phonics based literacy Maths 		<ul style="list-style-type: none"> Undertake school and policy reviews/reporting as per reporting cycle. 	

