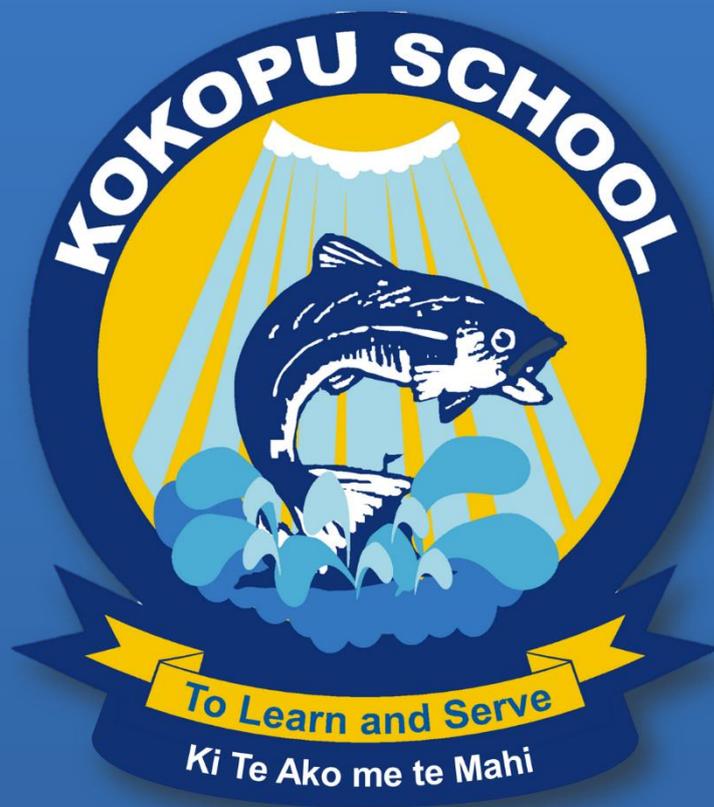
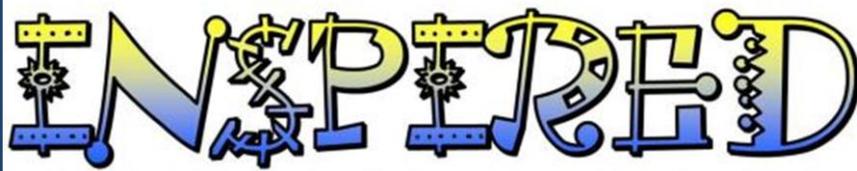


Kokopu School



Charter 2020

Kokopu School's Vision is for our kids to be...

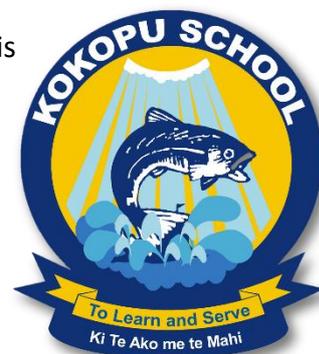


Inquiring Nurtured Self motivated Positive Involved Respectful Enthusiastic Dynamic

School Description – Kokopu School is a state-funded co-educational full primary school situated north-west of Whangarei serving a mostly rural community. Over the last 6 years our roll has grown. At the beginning of Term 1 2020 we had 110 students consisting of 64 boys (58%) and 46 girls (42%). We have 43 Maori students (39%). Kokopu is classed as a decile 8 school. We are growing toward six full time classes.

Caring staff strive to provide excellent levels of individual support. Kokopu School is noted for its academic and sporting achievements and friendly, supportive environment. The school is student-focused and every student is encouraged to reach their full potential.

We want our school to be an exciting and fun place for your children; the Board, parents/Whanau, staff and community work closely to achieve this. We have high expectations of all our students and maintain high standards to accomplish this.



School Motto – *To Learn and Serve – Ki Te Ako me te Mahi*

‘To Learn and Serve’ captures the ethos of we have of purposeful learning being used by empowered students to take action and improve their community and surroundings.

Kokopu School Vision



Kokopu School's Vision is for all our children to be:

INSPIRED

Inquiring, Nurtured, Self-Motivated, Positive, Involved, Respectful, Enthusiastic, Dynamic

Through this vision we want all our children to be guided and encouraged to reach their full potential in academic, social and physical achievement. Three key strategic themes to achieve our Vision are: ‘Developing our inspiring teachers’, ‘Achieving amazing things together’ and ‘Building an inspirational learning environment’. Our Values support our strategic themes.

Kokopu School Values

In consultation with our students, parents/Whanau, staff and community, we have agreed what values are deeply important to us. We believe these to be fundamental characteristics of well-rounded and successful citizens. It is our aim that when students leave Kokopu School at the end of Year 8 they will exemplify these qualities:

- **Respect for Ourselves** – *Te whakahonore mo tatou ake*
- **Respect for Others** – *Te whakaaetanga mo etahi atu*
- **Respect for Our Environment** – *Te whakaute mo to taiao*

Kokopu School Principles

These principles guide what we do at Kokopu School, they underpin our decision making and are reflected in the daily life of our school:

High Expectations

- High expectations for achievement and progress in all learning areas.
- Programmes cater for individual needs and levels of each child.
- All children to be at New Zealand Curriculum Level 4 by the end of Year 8.
- Expectations role modelled by teachers and Whanau.

Treaty of Waitangi

- Provide cultural experiences.
- Implement programmes to allow Success for Maori.
- Incorporate values and knowledge of local Maori.

Cultural Diversity

- Learn about and show respect for other cultures.
- Teachers are to use Te Reo in everyday classroom situations.
- Maori culture is to be respected and encouraged throughout school life.

Inclusion

- Programmes cater for all learning needs.
- Gifted and talented are to be recognised and catered for.
- All children regardless of race or gender are to be encouraged as part of the Kokopu School community and culture.
- Learning areas cover a broad range of interest topics.

Learning to Learn

- Children are made aware of Key Competencies & School Values.
- Success criteria is discussed and achievement noted with children.
- Reflection is encouraged child to child, child to teacher and child to parent.

Community Engagement

- School and community newsletters.
- Community events held at the school and local hall.
- Input and suggestions encouraged.
- Open door policy.

Coherence

- All learning areas are linked through literacy and numeracy.
- Whole School thematic planning.
- Globalised learning.

Future focus

- Where appropriate, learning areas focus on sustainability and support EnviroSchool guiding principles.
- Citizenship is emphasised and rewarded in Year 7 & 8.
- Globalisation is explored through computer technology and other learning areas.

LOCAL PRIORITIES have been identified through:

- Staff and Board self-review;
- Consultation with the whole school community and staff;
- Analysis of the school's assessment data.

NATIONAL PRIORITIES

The Government lays out national priorities for education in the National Education Goals (NEGs) which, among issues of local importance, the board take into account when preparing this charter.

National priorities are currently determined to be:

- Improving education outcomes for the priority groups of students: Maori, Pasifika, those with special learning needs and those from low socio-economic areas.
- Ensuring the preparation of Year 7 and 8 students for secondary schooling and the ability to cope with the demands of that level.

Underlying these priorities is the drive towards schools being more inclusive and addressing those students who are achieving below the expected level against national standards etc.

In meeting the national and local priorities, the school undertakes to work within the National Administration Guidelines framework to implement the New Zealand Curriculum.

INCLUSION

Kokopu School strives to ensure all students feel welcome and are cared for. We consult and collaborate with pupils, staff and parents to continually improve our provision for all learners. The School Council are encouraged to raise issues and solve problems on behalf of their peers. Children with learning needs are identified early and supported well, including the use of outside specialists. We maintain high achievement expectations for all our learners, including Maori. All students are valued as individuals with unique needs. Students are well prepared academically and socially to progress from Kokopu to High School. All teaching and administration areas are wheel-chair accessible and we are an equal opportunities employer.

RECOGNISING NEW ZEALAND'S CULTURAL DIVERSITY

Kokopu School, as appropriate to its community, will develop procedures and practices that reflect New Zealand's cultural diversity and the unique position of Maori culture.

In recognizing the unique position of the Maori culture, Kokopu School will take all reasonable steps to provide instruction in Tikanga (Maori culture) and Te Reo Maori (Maori language) for students.