

Room 6 School Work

Dear Parents/Caregivers,

Because of the escalating Covid-19 situation schools have been ordered to close for at least the next 4 weeks. This means we will not be returning to school until Monday the 20th of April.

Two of those weeks will be school holidays. The school holidays have been brought forward, starting next week from Monday the 30th until Tuesday the 14th of April.

I will be sending work home via 'Google Classrooms'. All children have a google account and can access work via the internet. I will be available online to respond to students working on Google Classrooms from 9 until 12 pm, Tuesday - Friday. Starting this week on the 26th and the 27th. I will continue over the holidays to send daily tasks. This may help them and you to get through the days of self isolation.

That said, I strongly recommend you do not try and keep a "regular school day", with morning teas, lunchtime, or starting at 9, finishing at 3. Do what is manageable for your household. Many will have several children home all at different levels/ages, so to expect parents to create a normal school environment is unrealistic.

There is a suggested timetable below. However I am thinking it may be your child works 2 hours a day on school work. Setting up a regular time and expectation they will soon get into a routine and it will automatically become part of your day. Keep it to Monday - Friday unless your child wishes to work overtime.

COVID-19 DAILY SCHEDULE

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Before 9:00am	Wake up	Eat breakfast, make your bed, get dressed, put PJ's in laundry
9:00-10:00	Morning walk	Family walk with the dog Yoga if it's raining
10:00-11:00	Academic time	NO ELECTRONICS Sudoku books, flash cards, study guide, Journal
11:00-12:00	Creative time	Legos, magnatiles, drawing, crafting, play music, cook or bake, etc
12:00	Lunch	
12:30PM	Chore time	A- wipe all kitchen table and chairs. B - wipe all door handles, light switches, and desk tops. C - Wipe both bathrooms - sinks and toilets
1:00-2:30	Quiet time	Reading, puzzles, nap
2:30-4:00	Academic time	ELECTRONICS OK Ipad games, Prodigy, Educational show
4:00-5:00	Afternoon fresh air	Bikes, Walk the dog, play outside
5:00-6:00	Dinner	
6:00-8:00	Free TV time	Kid showers x3
8:00	Bedtime	All kids
9:00PM	Bedtime	All kids who follow the daily schedule & don't fight

In the meantime we have set up packs to collect from the under covered area at school. Your child's name is written on a brown paper bag for you to collect. It will include the ISLAND SURVIVAL PROJECT, THE GEOMETRICITY PROJECT AND MANAIA VIEW

HAVE SENT ACTIVITIES TO COMPLETE AS WELL. THESE PROJECTS HAVE BEEN OUTLINED BELOW.

Reading:

Initially they can start off with Island Survival - Project-Based Learning (PBL). It is available in the pack left at school or online in your child's Google Classroom

Project-Based Learning (PBL) is geared towards multiple grade levels, this project integrates elements of science, ELA and social studies. There are 16 activities, each page having a different activity for the students to complete. Each page involves a problem or idea they must solve, recreate, or answer. Pages can vary from writing, map skills, real-world application, problems solving and more.

As the students work through each page of the project, they will make their own decisions, and choose the outcomes. So if the students do 1 page a day, this will cover them for the whole 4 weeks. By the end of the 16 days, all students will have completed the project. These will be brought back on return to school, to share with each other.

Students may choose to use textbooks, or google classrooms to complete their project. A hard copy of the booklet will be put into the pack that has been made up for each individual child. I will put the students topic books into the packs we have made up for them to collect.

Alternatively, they will all be sent to google classrooms where they can access the project online. There are up to 30 printable pages.

Technology

Manaia View has contributed to this pack. They have provided 20 technology activities, including a recipe, some ingredients and equipment to complete the tasks. These are only available in the packs left at school.

Maths:

Please use this time to work on your child's basic facts. Both the timetables and matching division facts.

While at home the students can work on Geometry. I have included instructions in the pack.

GEOMETROCITY

Building a City with Math

Geometrocitiy is a project-based learning activity where students will take their geometry skills and design their own city. This multi-tiered activity allows for immediate differentiation because of it's size. By creating a city that uses 2D and 3D, practising both plane and solid geometry. Students will utilize many types of geometric skills such as building nets to create buildings and structures along with designing parts of a city with shapes, lines, angles, and more. The students can access the full project in their google classrooms.

This project doesn't just focus on math skills, as there are components of social studies (mapping skills), writing, problem-solving and comprehension skills too. By creating a city that uses 2D and 3D, practising both plane and solid geometry. Students will utilize many types of geometric skills such as building nets to create buildings and structures along with designing parts of a city with shapes, lines, angles, and more. The students can access the full project in their google classrooms.

Writing

The students writing time will integrate with the Island Survival pack. The are expected to use a variety of sentence styles and think about how they can make the writing interesting for

Spelling

I will be sending home spelling lists via google classrooms with spelling words the students have spelt incorrectly in their draft writing.

Alternatively, look up Essential Word Lists 1-13 online (NZ Curriculum) If you can randomly test the students to identify the words they can work on.

To practice they can copy the new word - cover it, try and spell the word again, check it. Do this process over a few days until they learn the new words. Doesn't have to take long.

Science

We will be working on our scientific observation skills this term via chemical reactions. Below is a link to some simple chemical reaction experiments that you could try at home. The main aim is for the children to be as specific as they can with what they observe. It is all about developing your child's ability to accurately identify factual observations, (something being cute is not an observation, it is an opinion. Saying something has 4 legs is

a factual observation). There is no need to write anything down, it is about developing the skill and drawing out the vocabulary.

<https://www.fizzicseducation.com.au/category/150-science-experiments/kitchen-chemistry-experiments/>

Te Reo:

We will be working on our Pepeha. If your child could have that information by the time we return to school so we can pick up where we have left off, that would be great.

How do I access Google classroom from home?

Sign in for the first time

1. Go to classroom.google.com and click Go to Classroom.
2. Enter your username and click Next.
3. Enter your password and click Next.
4. If there is a welcome message, read it and click Accept.
5. If you're using a G Suite for Education account, click I'm A Student

As well as everything above, here is a link to a Google Doc with some neat websites

ALL	Ministry of Education website https://learningfromhome.govt.nz/ All Curriculum Areas <ul style="list-style-type: none">• Studyladder.co.nz https://www.studyladder.co.nz/• Google classroom https://www.youtube.com/watch?v=M6L-nZGIUTE how to use/set up• https://www.youtube.com/watch?v=O60C54iWCsE baby shark wash your hands. All Online Links document <ul style="list-style-type: none">• Document
Juniors	Literacy <ul style="list-style-type: none">• www.pbskids.org• www.starfall.com

	<ul style="list-style-type: none"> • Handwriting videos https://www.youtube.com/playlist?list=PLzDmpL85V85IPaxHJ381WQa_dgl1boP3x • Sunshine Classics app • https://www.storylineonline.net/
	<p>Maths</p> <ul style="list-style-type: none"> • www.coolmath4kids.com • K7maths.com free 70 day trial • Matific.com free 60 day trial
	<p>General</p> <ul style="list-style-type: none"> • Class Dojo mindfulness •
Middle	<p>Literacy</p> <ul style="list-style-type: none"> • www.pbskids.org • www.funbrain.com • https://classroommagazines.scholastic.com/support/learnathome.html • Writing - www.pobble365.com • https://www.getepic.com/ • https://readtheory.org/ • readworks.org • https://storybird.com/ • https://readingeggs.co.nz/ • Storyjumper.com
	<p>Maths</p> <ul style="list-style-type: none"> • www.khanacademy.org • www.math-drills.com • https://nzmaths.co.nz/information-about-e-ako-pld-360 • httpumdog.com/s://pages.s and spelling
	<p>General</p> <ul style="list-style-type: none"> • https://www.brainpop.com/ • https://www.scouts.org.uk/the-great-indoors/ • https://docs.google.com/forms/d/e/1FAIpQLSfINxNM0jzbZJjUqOcXkwhGTfii4CM_CA3kCxImbY8c3AABEA/viewform?fbclid=IwAR3naSLu_Z3T2kxviAmsetK62goXU20II01ORhcd306j77jFu6fd2f-WfAM Harry Potter digital escape room game • https://success-for-boys.tki.org.nz/Teaching-learning-resources • https://www.typing.com/student/games • Virtual field trips http://www.learnz.org.nz/ https://www.discoveryeducation.com/community/virtual-field-trips/ https://www.doc.govt.nz/get-involved/conservation-education/resources/learnz/
Seniors	<p>Literacy</p> <ul style="list-style-type: none"> • https://classroommagazines.scholastic.com/support/learnathome.html • Writing - www.pobble365.com

	<ul style="list-style-type: none">•
	Maths <ul style="list-style-type: none">• www.khanacademy.org• www.math-drills.com• www.newsela.com• https://www.prodigygame.com/
	General <ul style="list-style-type: none">• Learn to be internet savvy - https://beinternetawesome.withgoogle.com/en_us/interland

During the shutdown, should you have any questions, I will be available via email on a.boaz@kokopu.school.nz. I will check this a few times a day to start and then on work days only. So while a reply will not be instant, you will get one.

I finish this daunting list the way I started, do not try to be "school". This is a stressful time for families, so please structure this as works for you and your child/children.

I look forward to seeing you all back at school in a few weeks' time.

Regards:

Anna Boaz

Room 6 Teacher

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